PRESIDENTIAL LEADERSHIP PROGRAM

THE PRESIDENTIAL LEADERSHIP PROGRAM

is for students who have the potential to make lasting contributions to Tabor College student campus life, excel in the classroom and have the passion and desire to make a positive difference in the world.

SCHOLARS

Program Courses:

The prerequisite for the courses is selection as a "leadership scholar." The courses consist of seminars, movies, excursions, book discussions, presidential mentoring, and online asynchronous activities. Emphasis is placed on leading from the inside out, leadership as semiotics, the study of leaders and the leadership encounter, with a focus on personal leadership development. Each Scholar will receive an iPad that will be used in all their course work. The Leadership Fellows have their own courses and from time to time join the scholars in leadership activities and excursions.

Program Outcomes:

Participants will:

- Have a clear understanding of who they are and be able to articulate it.
- Understand leadership persona and be aware of their voice, tone, and mood.
- Identify the people, places, and events that have shaped their lives.
- Articulate a philosophy of leadership.
- Communicate clearly and effectively.
- Demonstrate an ability to build and lead a team.
- Own a leadership portfolio.
- Have Personal Mission and Vision statements to guide their lives and decisions.
- Understand the nature of change and demonstrate ability to create change.
- Own a leadership library with an annotated bibliography.
- Understand the value of service and have led a service project.
- Articulate a set of personal and leadership values.
- Have identified leadership skills from personal contact with a variety of leaders.
- Gained a network of leaders.
- Understand senior level leadership challenges from presidential mentoring.
- Assessed leadership capacity from multiple leadership excursions, movies, and books.
- Know how to study leaders and assess their leadership capabilities.

FELLOWS

Program Courses:

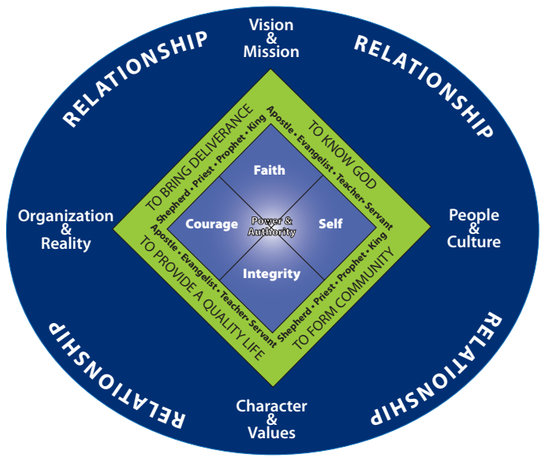
The prerequisite for participation is to be selected as a "leadership fellow." Each fellow will be assigned an adult mentor from the Tabor College community to meet with consistently through out the school year. The mentor relationship provides an opportunity for intentional interaction that will foster personal leadership growth. The themes of mentoring will follow the course description of the Scholars track. Fellows will participate in excursions, book discussions, movies, and service projects.

Program Outcomes:

Participants will:

- Have a clear understanding of who they are and be able to articulate it.
- Understand leadership persona and be aware of their own voice, tone, and mood.
- Identify the people, places, and events that have shaped their lives.
- Communicate clearly and effectively.
- Demonstrate an ability to build and lead a team
- Create leadership reflections from learning experiences.
- Understand the nature of change.
- Own a leadership library.
- Understand the value of service and participate in service projects.
- Identify leadership skills from personal contact with a mentor.
- Assess leadership capacity from multiple leadership excursions, movies, and books.

BEING/DOING MODEL DIAGRAM



Participants explore the following questions:

Who am I?
What is my voice, tone, and mood?
What/Who has shaped me?
Who am I listening to?
What matters most to me?
What irritates me beyond description?
Where is my focus?
What do I owe those I serve?
How am I serving?
How am I showing appreciation?
Who am I investing in?
What will be my legacy
What is our source of power?
What is our reality?
What is our holy discontent?
What kind of environment are we creating?
How are we dealing with conflict?
Are we doing the right thing at the right time?
Are we embracing the mystery?

BEING/DOING MODEL CONCEPTS

Being/Doing

- Character
- Conviction
- Courage
- Connectedness
- Commitment
- Confidence
- Creativity
- Competence
- Charisma
- Clarity
- Compassion
- Communication
- Contribution
- Change
- Culture
- Cash

Program Description:

The Presidential Leadership Program creates a learning community around leadership and provides leadership exposure for its participants. It currently has two tracks - Scholars and Fellows. The program is a four-year, eight-semester program. The world is our classroom. The Scholars track consists of eight leadership courses that the students will enroll in during the four years. The students will be together in all the classes. The Fellows track consists of mentoring and leadership exposure experiences. Additional tracks are planned. Experiences, networking, exposure, reading, and mentoring are hallmarks of the program. The Being/Doing model of leadership is taught and caught.

Program Image:

The image that best describes the program is a Mosaic. The program is a multi-facet experience called a Leadership Laboratory Mosaic. Leadership is influence while laboratory is a place conducive to investigating and discovery. Each person is a Mosaic - diverse elements coming together in a complete picture.

Program Mission:

To prepare people to be persons of influence, learning how to lead and lead well, influencing the world to be more as God intended it to be.

Program Vision:

To create a leadership learning community that provides experiences, networking, exposure, mentoring, and leadership readings for today's young leaders.

Program Design:

Leadership development is an experience that begins with ideas, involves participation, requires reflection, needs relationship and is best manifested through entrepreneurship and service. The program is designed around these core values.

Scholar Courses Titles:

TC 201 Leadership Basics
Influence/definitions

TC 202 Leadership Persona
Relationships/communication

TC 203 Self Leadership
Character / value based living and leading

TC 204 Leadership Semiotics
Missional understanding of leadership

TC 401 Leading Change
Vision, passion, and managing change

TC 402 Leading Others
Team building, developing people

TC 403 Leadership Hindrances
Conflict resolution and reconciliation

TC 404 Leadership Legacy
Personal mission and vision

Tabor College
Presidential Leadership Program

Scholars - President Jules Glanzer
Fellows Director - Erin Barocio