TABOR COLLEGE
ADVANCED PLACEMENT PROGRAM
(AP)

Objective

The Advanced Placement Program is a cooperative educational endeavor based on the observed fact that many young people can complete college-level studies while they are still in secondary school, and on the desire of their schools and colleges, together, to foster these experiences at schools and their proper recognition at college. The Advanced Placement Examinations are offered annually to give high school students opportunities to demonstrate college-level achievement. Students who have not studied extensively beyond the normal secondary school level are therefore not advised to take them. At the same time, Advanced Placement, like other College Board programs, is open to all who think that it will serve their educations. Tabor College believes that those deserving credit should receive it and therefore has established a policy that rewards and encourages self-motivated learning.

Cost and Registration

Information about the cost of AP examinations is available from high schools who offer the examinations. Tabor does not charge any additional fee for granting the credit. Each year, in the week that includes May 17, the examinations are given by schools throughout the world. Most students take the examinations in their own schools; others take them in multi-school centers. Students unable to make such arrangements can write to AP Examinations, Box 977, Princeton, New Jersey 08541, for the names of nearby participating schools.

Granting of Credit

The maximum amount of credit by examination which may be applied to the 124 semester hours required for the completion of a Bachelor's Degree is 30 hours. Credit by AP exam will be graded "Credit" and will not be computed into the student's GPA.

AP credit will be identified on the transcript as credit received through Advanced Placement.

AP exams may not be used to replace grades earned in residence. A course may be repeated only by re-enrolling and completing a Tabor resident course or by taking an institutional challenge exam.

Students need to submit a copy of their score reports so they can be evaluated according to Tabor’s AP policy for both the minimum score and the amount of credit given.

(See next page for list of exams and equivalent courses)

AP EXAMS AND EQUIVALENT COURSES

AP Exam	Score	Credit Hrs	Tabor Courses
Art, History	3	2	AR 200
Art, Studio Art 2D Design	3	2	Art Elective**
Art, Studio Art 3D Design	3	2	Art Elective**
Art, Studio Art Drawing	3	2	ArtElective**
Biology	3	8	Core Lab Science, 4 hrs electives
	4	8	BI110-G, 4 hrs electives
Chemistry	3	4	CH 111
	4	8	CH 111, CH 112
Computer Science A	4*	4	CS 201
Computer Science AB	4*	8	CS 201, CS 202
English/Lang & Composition			
		3	6 EN 101, 3 hrs electives
English/Lit & Composition	3	6	EN 101, EN211
Environmental Science	3	4	BI100
German Language, Level 3	3	8	FL 101, FL 102
Gov't & Politics/Comparative	3	4	PS 240
Gov't & Politics/U.S.	3	3	PS112
History, European	3	6	HI 160, HI 161
History, U.S.	3	6	HI 121, HI122
History, World	3	6	HI160, HI161
Human Geography	3	3	Electives
Mathematics/Calculus AB	4*	8	MA 106, MA 114
Mathematics/Calculus BC	4*	8	MA 114, MA214 (would need Linear Methods)
Macroeconomics	3	3	BA 223
Microeconomics	3	3	BA 224
Music Theory	3	6	MU 141, MU 142
Physics B	3	4	PH 203
Physics C/Mechanics	3	4	PH 233
Physics C/Electricity & Magnetism	3	4	PH 234
Psychology	3	3	PY111
Statistics	3	4	MA221
Spanish Language, Level 3	3	8	FL 131, FL 132
Spanish Literature	3	3	Electives

* A score of 3 is subject to faculty review.
** Credit for a particular course may be given upon portfolio evaluation.

July 1995
Revised (10/13)